

# Vivacious Vocabulary

Presenters:

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Principals:

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“All the available evidence indicates that there is little emphasis on the acquisition of vocabulary in school curricula.”

Bie Miller 2001; Scott, Jamieson, Asselin 1998; Watts 1995

# Objectives

- Participants will leave with the ability to choose text that supports robust vocabulary development.
- Participants will develop an understanding of how to create and use consistent vocabulary routines with all grades.
- Participants will have hands on practice in creating their own vivacious vocabulary routines to implement in their schools.

# Why

- Why we saw the need.
- We discovered that the vocabulary instruction currently being taught was very dry.
- Students were not retaining important tier two words.
- With so much to do in a day, teachers are having a hard time fitting in explicit vocabulary instruction; we found a way!

# How Vivacious Vocabulary Came to Life

- Bringing Words to Life: Isabel L. Beck
- Working with Summer Reading Camp
- Seeing the need to help raise vocabulary, fluency, and comprehension awareness

# Tier Two Words

- **Tier two words** are high frequency **words** that students do not know but need to acquire in order to have a rich **vocabulary**
- **According to Beck the notion of tiered words is not a precise one. Your words may not match ours.**
- **Criteria**
  1. Importance of utility
  2. Instructional potential
  3. Conceptual understanding

# Day 1

- Read text
- Stop at highlighted tier two words. Give brief definition. Reread sentence. Move on. (I have a **catastrophe** Mr. Smith)
- *(Insert video of someone reading story)*
- Word Wizard
- Word Associations
- *Insert pictures*

# Word Wizard

- *Insert pictures of word wizard charts*

# Day 2

- Review of the story
- Reread sentences with tier two words.
- Making Choices
- Questioning, Reasons, and Examples (Fountas and Pinnell)

# Day 3

- Review Word Wizard
- Quick review of related words
- Synonym Stretch

# Day 4

- Word Wizard Review
- Vocabulary Graphic Organizers

# Day 5

- Review Word Wizard
- Reread sentences with tier two words
- Vocabulary Check

# Now It's Your Turn

- Turn to your “Book Buddies”
- Skim over familiar read looking for tier two words.
- Jot down on post-its five tier two words from the book.
- Discuss the words that you have chosen.
- As a group determine final five.  
(Stop for discussion)

# Group Jobs

- Definition Detective
- Synonym Searcher
- Antonym Analogists
- Word Associations
- QRE
- Making Choices

# Regroup

- What were some challenges your group had?
- What were the successes?
- How do you see this fitting into your day?
- How would you demonstrate this routine to your staff?

# Final Thoughts

- Benefits
  - PPVT
  - Comprehension Assessments
  - Writing
  - Fluency

# Queries and Responses